

SLO Skill Statement Samples

1. Students will summarize data with multiple categories using a frequency table, dot plot, pictograph, and bar graph with scale intervals. They will also solve one and two step problems using categorical data represented with a frequency table, dot plot, pictograph, or bar graph with scaled intervals.
2. Students will speak and write responses to questions presenting in French using appropriate vocabulary and grammar when responding to questions about French culture.
3. Students will use proper cooking conditions and follow recipes to prepare nutritionally sound meals.
4. Problem-Solving and Communication – Students will use both written and verbal communication to design and clearly articulate a project plan.
5. Critical Thinking – Students will use primary and secondary sources of evidence to evaluate the purpose and impact of historical events in the U.S. in both written and oral form.
6. Investigation and Reasoning – Students will use critical thinking and scientific problem solving to make informed decisions.
7. This SLO focuses on the improvisational skills of my students in Jazz Ensemble and their understanding the cultural context of Jazz music. All students are expected to improve their improvisational skills as measured by a rubric, as well as their background knowledge of historical context as measured by a written test.
8. All students will be able to efficiently and accurately add and subtract within 1,000 and will be able to apply addition and subtraction strategies within 1,000 to generate and solve one and two step word problems and justify their solution, orally and in written form.
9. My 2nd and 4th period of 8th grade English students will practice reading and drawing conclusions from primary and secondary sources, using a variety of sources from Science, Social Studies, Health, and Fine Arts. Students will be asked to summarize and draw conclusions, documenting with supporting evidence from the texts throughout the year.